Best Practice I

3-H -Head, Heart and Hands for transformative sustainability learning -strategies for successful, holistic and life long learning.

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| Goal |
| ☐ Engaging cognitive (head), psychomotor (hands) and affective (heart) domains of learning that facilitate personal experience for participants resulting in profound changes in knowledge, skills and attitudes |
| ☐ Incorporating learning objectives that exhibit the emergent property termed as Transformative Sustainable Learning(TSL) |
| ☐ To help transform students into fully functional and productive individuals who commiserate with their living and non-living surroundings |
| Best Practice II |
| PETAL-Program for Excellence in Teaching And Learning |
| Goal |
| ☐ To create engaging and inclusive learning environments for the students. |
| ☐ Fostering a community of Scholarly teachers focused on academic success and capacity building. |
| ☐ To integrate pedagogical best practices; design and deliver effective, inclusive information-an amalgamation of excellence in teaching and learning situations |
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